



Park School Waves of provision

Wave One Universal School Offer Attendance 90% - 100%

- Named SLT Attendance Lead accountable for whole school attendance
- Daily attendance data analysis: lateness, codes, patterns and week-on-week dips
- First day response: contact with Parents/Carers by 9:30am for every absence
- Attendance target set at parent/carer meetings reviewed every half term
- Early warning triggers (patterns, punctuality, sudden dips) prompt Wave Two support even above 90%
- Positive attendance culture: recognition of good and improving attendance
- Meet and greet every morning, soft landing and check-ins with safe staff; breakfast available every morning
- Key worker assigned to each child; tutor, Inclusion Team and Family Liaison Officer support for each pupil and family
- Nurturing, trauma-informed environment focused on emotional wellbeing, resilience and holistic progress as well as attainment.
- Access to the 'ALL' clinical offer
- Signpost pupils and families to self-help resources (from Wave 2)
- Broad, ambitious and accessible curriculum, responsive to each pupil's individual experiences and needs
- Annual reviews of EHCP with regular target setting and evidence building to meet needs
- Zones of Regulation / Level Up support
- Parent forums and clear, non-judgemental communication with families
- Report attendance data to LA in accordance with their local offer and expectation.

Wave Two *Movement between waves is triggered by attendance bands and early warning indicators. Impact reviewed weekly: whole school attendance, persistent absence, wave distribution. Baseline July 2026: whole school 71.1%; persistent absence 59%.*

Targeted Support Attendance 50% - 89.9%

- Barriers to attendance identified by Inclusion Team within 10 school days
- Meeting with SLT Attendance Lead and DSL with Parents/Carers to agree targeted support
- Inclusion Mentor assigned; lesson check-ins and check-ins throughout the day
- Consultation with onsite clinical team – agree follow up actions e.g. assessment and review.
- SENCo & Clinical observation to identify potential unmet need
- Nurture group & Clinical 'group' offer (lesson time or lunch time)
- Intervention programmes (Thrive not all have thrive): targeted interventions
- Altered curriculum where appropriate, with reintegration milestones- School to work alongside OFG Relational Strategy of Attendance, Belonging and Emotional based School anxiety approach.
- Altered school day (start/end of day or extended lunchtime home visit): explicitly temporary, phased out in a timely manner and reported to the LA
- Early Help offered to all persistently absent pupils and families
- Step down to Wave One when attendance is above 90% for 6 school weeks; support tapered, not withdrawn
- EWO Support

Wave Three Specialist Support Attendance 0% - 49.9%

- Meeting with Headteacher, SLT Attendance Lead and DSL and family
- Bespoke timetable planning with reintegration milestones
- Emergency Annual Review of EHCP
- Step up to Specialist support from internal clinical team, identified need will need adding to EHCP in line with clinical ways of working.
- Refer to social care
- Refer to virtual learning; use of alternative provisions if appropriate
- Refer to external agencies as needed
- Referral to Local Authority for further targeted support regarding attendance barriers (s.19)
- Fortnightly multi-agency review, owned by the Headteacher
- Step down to Wave Two when attendance is above 50% for 4 school weeks.