This policy is linked to and derived from the overarching curriculum policy. This policy has been reviewed by the SMT to ensure it does not undermine British Values of Democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

PARK SCHOOL

Pupil Premium Statement

ACADEMIC YEAR 2025 – 2026

Pupil Premium Statement

Pupil Premium is additional government funding for pupils who are either children looked after or perceived to come from disadvantaged backgrounds and therefore qualify for Free School Meals. This funding is then used to boost the learning of pupils so that the gap between learners is narrowed and all pupils are then able to reach their full potential.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children form disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

Pupils who receive pupil premium funding will benefit from one or more of the following additional provisions:
- Therapy interventions
- Further enrichment opportunities
- Amazon Kindle Fires
- Counselling
- 1:1 interventions for Literacy and Numeracy
- Small learning groups or increased level of support
- Alternative curriculum
- Purchase of equipment/software to support learning
- Revision guides
- Extra support in some lessons from support staff
- Support for behaviour
- Magazine subscriptions
- Cultural/enrichment trips
- Educational trips

Key Principles for using the Pupil Premium Grant at Park School

1. Park School has a commitment to raise achievements for pupils who are eligible for Pupil Premium and knows that these pupils must make faster progress than non-eligible pupils and is determined to achieve this.

2. Park School never confuses eligible pupils with low ability and strives to 'bring out the best' in this group of pupils and support them to achieve the highest levels.

3. Park School creates an overall package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development focussing on improving outcomes for eligible pupils, improving the quality of teaching and learning, language acquisition,

parental engagement, opportunities for first-hand experiences and development of literacy and numeracy skills.

4. Park School uses assessment systems to track and enable through analysis of data to identify pupils who are under achieving and why.

5. Park School directs resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.

6. Park School uses data carefully to track the impact of targeted spending (interventions, projects, pedagogy) on attainment and progress of eligible pupils.

7. The Pupil Premium Leader and/or the Headteacher have a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly.

8. Park School ensures class teachers and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.

9. The Local Governing Body is ambitious for pupils and closely monitors the school's effectiveness in closing the gap between different groups of pupils.