Value of the term: Achievement

#### Maths: Place Value

Students will use place value counters and base 10 to represent and partition numbers up to 10,000, including flexible partitioning and using commas in larger numbers. They will explore number lines to 10,000, estimate and find midpoints, and link this to real-life scales. Students will compare and order numbers using inequality symbols, find 1, 10, 100, or 1,000 more or less, and round to the nearest 10, 100, or 1,000 without saying "round up" or "down." Learning will also include revisiting Roman numerals.

### **English:** There's a Werewolf in my Tent!

In this unit, students will use the text by Pamela Butchart to learn how to write a diary entry. They will study the key features of effective diaries, focusing on first-person writing, correct tense use, and chronological structure. Using a boxedup planning format, children will draft, edit, and publish their own diary entries, applying success criteria and using tools like dictionaries. They will also perform their writing aloud to develop oral presentation skills. The unit concludes with comprehension sessions using the PEE structure (Point, Evidence, Explain) to deepen understanding of the text, which will be read throughout the term.

### **Computing:** Systems & Searching

In this unit, learners explore how computer systems work and how information is transferred between devices. They identify inputs, processes, and outputs in real-world systems and learn how search engines find, rank, and display information, comparing different engines to understand how searches are influenced.

**RSE** 

Safety

RE

Commitment

Group 1

Autumn Term 1 2025



**History** 

Stone Age to Iron Age

**Geography** 

**Magnficent Mountains** 

Cooking

Diet & Food Choices

PE

Football

**Science:** Forces & Magnets

In this unit, students will explore different types of forces, including friction and magnetism. They will investigate how surfaces affect friction, identify magnetic materials and types of magnets, and examine when magnets attract or repel. Students will also measure magnet strength, record their findings in bar charts, and explain their predictions and conclusions using key scientific vocabulary.

**Art** 

How It's Made

Music

All That Jazz

MFL

French

Value of the term: Achievement

# <u>Maths:</u> Reasoning and Problem Solving

In this unit, students will develop their reasoning and problem-solving skills by applying mathematical knowledge to a range of challenges. They will explore different strategies to explain their thinking, justify solutions, and spot patterns or relationships between numbers. Using a variety of representations such as bar models, number lines, and diagrams, children will learn to break problems into manageable steps, check the accuracy of their answers, and confidently explain their reasoning using mathematical vocabulary.

#### English: Land of Roar

In this unit, children will develop their writing and creativity skills through letter writing and map design. They will write a letter from the perspective of Crowky, using appropriate tone, structure, and language to convey character and purpose. Building on their understanding of settings, they will design and describe their own map of Roar, including key geographical features and imaginative landmarks, demonstrating descriptive writing and spatial awareness.

#### **<u>Computing:</u>** Communication & Collaboration

In this unit, students explore how data is transferred over the internet, starting with addressing and the structure of data packets. They investigate online communication and collaboration through shared projects and evaluate different methods. Finally, students learn to communicate responsibly, considering what is appropriate to share online.

**RSE** 

Safety

RE

Islam

Group 2

Autumn Term 1 2025



**History** 

Mayan Civilisation

**Geography** 

Raging Rivers

Cooking

**Diet & Food Choices** 

PE

Football

Science: Animals & The Circulatory System

In this unit, students will learn about the circulatory system, including the heart, blood, and blood vessels, and how nutrients and water are transported. They will investigate how exercise, diet, drugs, and lifestyle affect the body, recording and analysing results accurately. Students will develop scientific enquiry skills, planning investigations, taking measurements, and presenting findings using charts, graphs, and written explanations.

Art

How It's Made

<u>Music</u>

All That Jazz

MFL

French

Value of the term: Achievement

#### Maths: Place Value

In this unit, students explore numbers up to 1,000,000, learning that place value columns follow consistent patterns from ones to millions. They use place value charts, Gattegno charts, and counters to understand relationships between columns and how numbers are constructed. Students also revise partitioning, investigating both standard and non-standard ways of composing numbers.

#### **English:** Small Things

In this unit, students develop reading, writing, and speaking skills through creating illustrated storyboards, letters and information posters. They learn to sequence and summarise events, write in the first person to convey thoughts and feelings and apply SPaG skills. Students create storyboards illustrating key moments in the boy's journey, write letters expressing his fears and the support of his sister, and design posters advising children where to seek help for mental health and wellbeing. They also explore how illustrations communicate complex emotions, structure responses using PEE, and discuss ideas orally. sharing opinions and giving and receiving feedback to support drafting, editing and publishing across different text types.

#### **Computing:** Digital Media

In this unit, students build on their Key Stage 2 experience by using a range of skills across different software applications. They create a poster and slides on a given theme, planning and implementing their solutions while applying both prior and newly learned skills. Clear tasks and a rubric guide their work, helping students focus on key aspects, and they practice assessing their own work and that of others against the rubric.

**RSE** 

Health & Wellbeing

RE

The World Around Me

**Group 3** 

Autumn Term 1 2025



**History** 

World War I

**Geography** 

Map Skills

**Cooking** 

**ASDAN** 

**Healthy Diet** 

PE

Football

| Bronze Award <u>Science:</u> Nutrition, Health & Digestion

In this unit, students investigate nutrition, digestion, and how diet and lifestyle affect health. They carry out practical investigations, analyse data, and use scientific evidence to explain their findings, applying their knowledge to evaluate food choices and promote a balanced diet.

Art:

**Product Design** 

Value of the term: Achievement

#### Maths: Place Value

In this unit, students explore numbers up to 1,000,000, learning that place value columns follow consistent patterns from ones to millions. They use place value charts, Gattegno charts, and counters to understand relationships between columns and how numbers are constructed. Students also revise partitioning, investigating both standard and non-standard ways of composing numbers.

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**RSE** 

Health & Wellbeing

RE

The World Around Me

Group 4

Autumn Term 1 2025



**History** 

World War I

**Geography** 

Map Skills

<u>Cooking</u>

**Healthy Diet** 

<u>PE</u>

Football

Science: Nutrition, Health & Digestion

In this unit, students investigate nutrition, digestion, and how diet and lifestyle affect health. They carry out practical investigations, analyse data, and use scientific evidence to explain their findings, applying their knowledge to evaluate food choices and promote a balanced diet.

**ASDAN** 

**Bronze Award** 

Art

**Product Design** 

Value of the term: Achievement

# <u>Maths:</u> Estimation, rounding & coordinates

In this unit, students develop skills in estimation, rounding, and plotting coordinates. They learn to round numbers to a specified number of decimal places or significant figures and estimate calculations by rounding. Students also describe and plot coordinates, including non-integer values, in all four quadrants, and connect coordinates to equations and graphs to solve a range of problems.

#### **English:** The First World War

In this unit, students explore World War I through historical non-fiction, diaries, interviews, and poetry to develop reading, writing, and speaking skills. They analyse facts, infer meaning, and consider multiple perspectives, including soldiers, families, and leaders. Students study diary and poetic conventions and use these to create their own diaries, interviews, and poems, refining work through drafting and editing. In speaking and listening, they participate in discussions, role-play, and perform texts, developing confidence, empathy, and awareness of audience and tone while deepening understanding of historical experiences.

#### **Computing: Vector Graphics**

In this unit, students learn to design graphics usingvector software such as Vectr. They explore howvector graphics create logos, icons, posters, andillustrations, developing skills in the tools andprocesses involved. By the end, students willproduce their own digital artwork, applying theirknowledge to create polished vector designs.

**RSE** 

Health & Wellbeing

**RE** 

**Ethics** 

**Group 5** 

Autumn Term 1 2025



**History** 

Vikings to Anglo Saxons

**Geography** 

**Urbanisation** 

#### KS3 Choices:

Cooking - Healthy Diet Art - Product Design ASDAN - Bronze Award Health & Fitness Horticulture Enterprise

PE

Football

#### **Science:** Moving by Force

In this unit, students explore how forces cause objects to move, including contact and non-contact forces like friction, gravity, and air resistance. They carry out experiments, analyse results, and use data to explain motion and predict outcomes. Students develop skills in planning fair tests, recording results, and presenting conclusions, applying scientific vocabulary to understand how forces affect movement in the real world.

Value of the term: Achievement

# <u>Maths:</u> The Structure of the Number System

In this unit, students deepen their understanding of number and place value, including the value of digits in integers, decimals, and measures. They explore properties of numbers, learning about multiples, integer exponents and roots, and prime factorisation. Students also develop skills to compare and order positive and negative integers, decimals, and fractions.

#### **English:** The First World War

In this unit, students explore World War I through historical non-fiction, diaries, interviews, and poetry to develop reading, writing, and speaking skills. They analyse facts, infer meaning, and consider multiple perspectives, including soldiers, families, and leaders. Students study diary and poetic conventions and use these to create their own diaries, interviews, and poems, refining work through drafting and editing. In speaking and listening, they participate in discussions, role-play, and perform texts, developing confidence, empathy, and awareness of audience and tone while deepening understanding of historical experiences.

#### **Computing: Vector Graphics**

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**RSE** 

Health & Wellbeing

RE

**Ethics** 

Group 6

Autumn Term 1 2025



**History** 

Vikings to Anglo Saxons

**Geography** 

**Urbanisation** 

#### KS3 Choices:

Cooking - Healthy Diet Art - Product Design ASDAN - Bronze Award Health & Fitness Horticulture Enterprise

PE

Football

#### **Science:** Moving by Force

In this unit, students explore how forces cause objects to move, including contact and non-contact forces like friction, gravity, and air resistance. They carry out experiments, analyse results, and use data to explain motion and predict outcomes. Students develop skills in planning fair tests, recording results, and presenting conclusions, applying scientific vocabulary to understand how forces affect movement in the real world.

Value of the term: Achievement

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**RSE** 

Health & Wellbeing

RE

**Ethics** 

**Group 7** 

Autumn Term 1 2025



**History** 

Vikings to Anglo Saxons

**Geography** 

**Urbanisation** 

#### KS3 Choices:

Cooking - Healthy Diet Art - Product Design ASDAN - Bronze Award Health & Fitness Horticulture Enterprise

PE

Football

#### **Science:** Moving by Force

In this unit, students explore how forces cause objects to move, including contact and non-contact forces like friction, gravity, and air resistance. They carry out experiments, analyse results, and use data to explain motion and predict outcomes. Students develop skills in planning fair tests, recording results, and presenting conclusions, applying scientific vocabulary to understand how forces affect movement in the real world.

Value of the term: Achievement

# <u>Maths:</u> Estimate, rounding & plotting co-ordinates

In this unit, students explore geometry, estimation, and coordinates. They apply similarity, congruence, and Pythagoras' theorem to solve geometric problems. Students round numbers to a set number of decimal places or significant figures to make accurate estimates and connect coordinates, equations, and graphs by plotting and solving problems in all four quadrants.

#### **English:** The Hunger Games

In this unit, students explore themes such as power, survival, and rebellion through *The* Hunger Games and related texts. They analyse characterisation, narrative techniques, and dystopian conventions, making connections across fiction, non-fiction, and poetry. Students develop critical reading skills, using evidence to support interpretations and comparing how different texts convey meaning. In writing, they create narratives, news reports, and poems, applying firstperson voice, figurative language, and journalistic structure while editing for accuracy. Through speaking and listening, students debate moral dilemmas, present reports, and perform poetry, building confidence and awareness of audience.

#### **Computing: Python Programming**

In this unit, students learn how data can be represented and processed in sequences such as lists and strings. They explore a range of operations, from accessing individual elements to manipulating whole sequences. Through realistic and engaging programming tasks, students work with examples such as solar system data, book texts, capital cities, passwords, and ECG readings to develop their understanding of how data is organised and processed in computing.

**RSE** 

Health & Wellbeing

RE

Religious Law

**Group 8** 

Autumn Term 1 2025



<u>History</u>

The Tudors

**Geography** 

**Urbanisation** 

#### KS3 Choices:

Cooking – Healthy Diet Art – Product Design ASDAN – Bronze Award Health & Fitness Horticulture Enterprise

PE

Football

#### Science: Hidden Forces

In this unit, students investigate hidden forces such as magnetism, gravity, and electrostatics, exploring how they act at a distance to affect motion and interactions. Through experiments and data analysis, they identify patterns, apply mathematical relationships, and use scientific models to explain how invisible forces shape the physical world.

#### **Maths: Number**

In this unit, students develop their number skills for practical situations, focusing on whole numbers, decimals, and fractions. They practise addition, subtraction, multiplication, and division, using these to solve everyday problems. Students learn to estimate, round, and check their calculations, apply number facts, and interpret simple numerical information, building confidence in handling numbers in real-life contexts.

#### **English:** Refugee Boy

In this unit, students study Benjamin Zephaniah's novel focusing on plot, characterisation, themes and the social and historical context. They explore how the author uses language, symbols and motifs to convey key ideas and link the text to contemporary issues. In writing, students develop analytical skills embedding quotes and subject terminology, using PEE to support interpretations and performing close analysis at both sentence and word level.

#### **Computing: Digital Skills**

In this unit, students learn about different types of digital devices, their features and uses. They explore application software, system settings and effective online navigation and searching. Students practise managing files to store and retrieve information, identifying system and user errors, and applying simple solutions to common technical problems to build confidence in using technology independently.

Group 9

Autumn Term 1 2025



#### **Science: Cells**

In this unit, students explore cells as the basic building blocks of living organisms. They identify different types of cells, understand their structures and functions, and investigate processes such as diffusion, osmosis and cell division. Students develop practical skills through observations and experiments, applying scientific vocabulary to explain how cells support life.

**RSE** 

Health & Wellbeing

PE

Football/Health & Fitness

Life Skills

Public Transport

**KS4 Qualifications:** 

Catering - Healthy Diets

Art - Identity

**History - Crime &** 

**Punishment** 

Geography - Population

PE - Health, Training &

Exercise

Travel & Tourism - Customer

service in Travel & Tourism

Computer Science -

#### Maths: Number

In this unit, students develop skills in calculations and estimation with integers and decimals. They use place value to add, subtract, multiply and divide, order numbers using inequality symbols, and apply the order of operations in multi-step calculations. Students also practise rounding to decimal places or significant figures and estimating calculations to improve accuracy and efficiency.

#### **English:** Refugee Boy

In this unit, students study Benjamin Zephaniah's novel focusing on plot, characterisation, themes and the social and historical context. They explore how the author uses language, symbols and motifs to convey key ideas and link the text to contemporary issues. In writing, students develop analytical skills embedding quotes and subject terminology, using PEE to support interpretations and performing close analysis at both sentence and word level.

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Group 10

Autumn Term 1 2025



#### Science: Cells

In this unit, students explore cells as the basic building blocks of living organisms. They identify different types of cells, understand their structures and functions, and investigate processes such as diffusion, osmosis and cell division. Students develop practical skills through observations and experiments, applying scientific vocabulary to explain how cells support life.

**RSE** 

Health & Wellbeing

PE

Football/Health & Fitness

Life Skills

**Public Transport** 

**KS4 Qualifications:** 

Catering - Healthy Diets

Art - Identity

**History - Crime &** 

**Punishment** 

**Geography - Population** 

PE - Health, Training &

Exercise

Travel & Tourism - Customer

service in Travel & Tourism

**Computer Science -**

#### **Maths:** Expressions & Equations

In this unit, students develop their understanding of algebraic expressions and equations. They use algebraic notation accurately, understand key terms such as expressions, equations, formulae, terms and factors, and apply the laws of indices. Students learn to simplify expressions by collecting like terms, expanding brackets and factorising, including taking out common factors. They substitute values into expressions and formulae, rearrange equations to change the subject, and solve both simple linear and quadratic equations algebraically through factorisation.

#### **English:** The Crucible

In this unit, students study Arthur Miller's work, focusing on plot, characterisation, themes and the socio-historical context. They explore how Miller uses language, symbols and motifs to convey key ideas and connect the play's messages to wider social issues. In writing, students develop critical analysis skills, embedding quotes and subject terminology, linking context to ideas, and using PEE to structure responses. They also perform close analysis at sentence and word level to deepen their understanding of the text and its wider significance.

#### **Computing: Digital Skills**

In this unit, students learn about different types of digital devices, their features and uses. They explore application software, system settings and effective online navigation and searching.

Students practise managing files to store and retrieve information, identifying system and user errors, and applying simple solutions to common technical problems to build confidence in using technology independently.

Group 11
Autumn Term 1 2025
Park School

#### Science: Cells

In this unit, students explore cells as the basic building blocks of living organisms. They identify different types of cells, understand their structures and functions, and investigate processes such as diffusion, osmosis and cell division. Students develop practical skills through observations and experiments, applying scientific vocabulary to explain how cells support life.

**RSE** 

Health & Wellbeing

PE

Football/Health & Fitness

Life Skills

Job Applications

**KS4 Qualifications:** 

**Catering - Healthy Diets** 

**Art** - Identity

**History - Crime &** 

**Punishment** 

**Geography - Population** 

PE - Health, Training &

Exercise

Travel & Tourism - Customer

service in Travel & Tourism

**Computer Science -**Computer Systems

#### **Maths: Expressions & Equations**

In this unit, students develop their understanding of algebraic expressions and equations. They use algebraic notation accurately, understand key terms such as expressions, equations, formulae, terms and factors, and apply the laws of indices. Students learn to simplify expressions by collecting like terms, expanding brackets and factorising, including taking out common factors. They substitute values into expressions and formulae, rearrange equations to change the subject, and solve both simple linear and quadratic equations algebraically through factorisation.

#### **English:** The Crucible

In this unit, students study Arthur Miller's work, focusing on plot, characterisation, themes and the socio-historical context. They explore how Miller uses language, symbols and motifs to convey key ideas and connect the play's messages to wider social issues. In writing, students develop critical analysis skills, embedding quotes and subject terminology, linking context to ideas, and using PEE to structure responses. They also perform close analysis at sentence and word level to deepen their understanding of the text and its wider significance.

#### **Computing: Digital Skills**

In this unit, students learn about different types of digital devices, their features and uses. They explore application software, system settings and effective online navigation and searching.

Students practise managing files to store and retrieve information, identifying system and user errors, and applying simple solutions to common technical problems to build confidence in using technology independently.

**Group 12** 

Autumn Term 1 2025



#### Science: Cells

In this unit, students explore cells as the basic building blocks of living organisms. They identify different types of cells, understand their structures and functions, and investigate processes such as diffusion, osmosis and cell division. Students develop practical skills through observations and experiments, applying scientific vocabulary to explain how cells support life.

**RSE** 

Health & Wellbeing

PE

Football/Health & Fitness

Life Skills

**Job Applications** 

**KS4 Qualifications:** 

Catering - Healthy Diets

Art - Identity

**History - Crime &** 

**Punishment** 

Geography - Population

PE - Health, Training &

Exercise

Travel & Tourism - Customer

service in Travel & Tourism

Computer Science - Computer Systems

Value of the term:
Achievement

# <u>Maths:</u> Estimate, rounding & plotting co-ordinates

In this unit, students explore geometry, estimation, and coordinates. They apply similarity, congruence, and Pythagoras' theorem to solve geometric problems. Students round numbers to a set number of decimal places or significant figures to make accurate estimates and connect coordinates, equations, and graphs by plotting and solving problems in all four quadrants.

#### **English:** The Hunger Games

In this unit, students explore themes such as power, survival, and rebellion through *The* Hunger Games and related texts. They analyse characterisation, narrative techniques, and dystopian conventions, making connections across fiction, non-fiction, and poetry. Students develop critical reading skills, using evidence to support interpretations and comparing how different texts convey meaning. In writing, they create narratives, news reports, and poems, applying firstperson voice, figurative language, and journalistic structure while editing for accuracy. Through speaking and listening, students debate moral dilemmas, present reports, and perform poetry, building confidence and awareness of audience.

#### **Computing: Digital Skills**

In this unit, students learn about different types of digital devices, their features and uses. They explore application software, system settings and effective online navigation and searching. Students practise managing files to store and retrieve information, identifying system and user errors, and applying simple solutions to common technical problems to build confidence in using technology independently.

**RSE** 

Health & Wellbeing

RE

Religious Law

**Group A1** 

Autumn Term 1 2025



**History** 

The Tudors

**Geography** 

**Urbanisation** 

#### **KS3 Choices:**

Cooking – Healthy Diet Art – Product Design ASDAN – Bronze Award Health & Fitness Horticulture Enterprise

PE

Football

#### **Science: The Respiratory System**

In this unit, students explore the structure and function of the respiratory system and how it enables breathing and gas exchange. They learn about the mechanism of breathing, the movement of oxygen and carbon dioxide, and how this links to respiration. Students also consider the interdependence of body systems and examine factors that affect respiratory health, developing an understanding of how lifestyle choices and diseases impact this vital system.

# <u>Maths:</u> Estimate, rounding & plotting co-ordinates

In this unit, students explore geometry, estimation, and coordinates. They apply similarity, congruence, and Pythagoras' theorem to solve geometric problems. Students round numbers to a set number of decimal places or significant figures to make accurate estimates and connect coordinates, equations, and graphs by plotting and solving problems in all four quadrants.

#### English: Let's Play Murder

In this unit, students develop creative and analytical skills through the story Let's Play Murder. They write a monologue for a character to reveal inner thoughts during a key moment and create a newspaper article inspired by the story, including key events, quotes, and structure. Students also analyse how the author builds suspense, exploring narrative techniques and language choices to deepen their understanding of storytelling.

**History** 

**Germany 1925 - 1955** 

#### **Computing: Digital Skills**

In this unit, students learn about different types of digital devices, their features and uses. They explore application software, system settings and effective online navigation and searching. Students practise managing files to store and retrieve information, identifying system and user errors, and applying simple solutions to common technical problems to build confidence in using technology independently.

**Group A2** 

Autumn Term 1 2025



#### **Science: Cells**

In this unit, students explore cells as the basic building blocks of living organisms. They identify different types of cells, understand their structures and functions, and investigate processes such as diffusion, osmosis and cell division. Students develop practical skills through observations and experiments, applying scientific vocabulary to explain how cells support life.

**RSE** 

Health & Wellbeing

PE

Football/Health & Fitness

RE

Rebels

**KS4 Qualifications:** 

Catering - Healthy Diets

Art - Identity

**History - Crime &** 

**Punishment** 

Geography - Population

PE - Health, Training &

Exercise

**Travel & Tourism -** Customer service in Travel & Tourism

Computer Science -

#### **Maths: Expressions & Equations**

In this unit, students develop their understanding of algebraic expressions and equations. They use algebraic notation accurately, understand key terms such as expressions, equations, formulae, terms and factors, and apply the laws of indices. Students learn to simplify expressions by collecting like terms, expanding brackets and factorising, including taking out common factors. They substitute values into expressions and formulae, rearrange equations to change the subject, and solve both simple linear and quadratic equations algebraically through factorisation.

#### **English:** The Crucible

In this unit, students study Arthur Miller's work, focusing on plot, characterisation, themes and the socio-historical context. They explore how Miller uses language, symbols and motifs to convey key ideas and connect the play's messages to wider social issues. In writing, students develop critical analysis skills, embedding quotes and subject terminology, linking context to ideas, and using PEE to structure responses. They also perform close analysis at sentence and word level to deepen their understanding of the text and its wider significance.

#### **Computing: Digital Skills**

In this unit, students learn about different types of digital devices, their features and uses. They explore application software, system settings and effective online navigation and searching.

Students practise managing files to store and retrieve information, identifying system and user errors, and applying simple solutions to common technical problems to build confidence in using technology independently.

Group A3

Autumn Term 1 2025



#### **Science:** Cells

In this unit, students explore cells as the basic building blocks of living organisms. They identify different types of cells, understand their structures and functions, and investigate processes such as diffusion, osmosis and cell division. Students develop practical skills through observations and experiments, applying scientific vocabulary to explain how cells support life.

**RSE** 

Health & Wellbeing

PE

Football/Health & Fitness

RE

Rebels

**KS4 Qualifications:** 

Catering - Healthy Diets

Art - Identity

History - Crime &

**Punishment** 

**Geography - Population** 

PE - Health, Training &

Exercise

Travel & Tourism - Customer

service in Travel & Tourism

Computer Science -