

Park School prospectus



ACORN EDUCATION
AND CARE



RESPECT

Learning to respect ourselves, others and the environment.

EMPOWER

Striving to become confident individuals who are independent, emotionally resilient and are equipped with leadership skills for the future.

ACHIEVE

To succeed beyond previous expectation, to become responsible citizens and life-long learners.

Welcome

Park School provides highly effective education, therapy, welfare and support for both boys and girls aged from 7 to 18 years who have social, emotional and mental health needs (SEMH).

Many of the pupils have other special needs including specific learning difficulties and mild or moderate learning difficulties. Often pupils also have other learning needs.

We are committed to safeguarding and promoting the welfare of all pupils and expect all staff to share this commitment. The school's Safeguarding and Child Protection Policy is available upon request from the school office or may be viewed on the school website.

Park School is a Department for Education registered Independent School and takes pupils from the residential homes; Bartons, Oathill, Steps, Park Farm and Weaveley. The school also accepts appropriate day pupils

The school is a purpose built school which opened on a new site in 2006 one mile from the famous market town of Chipping Norton.

This is an Outstanding school -

Ofsted 2018



Aims and values

We Aim To:

- Provide a curriculum that is balanced, broadly based and develops skills in literacy, numeracy, ICT and science.
- Provide opportunities for all pupils to enjoy learning, to achieve high standards and develop self-confidence and self-esteem.
- Provide opportunities for personal, social, health and emotional development.
- Promote pupils' spiritual, moral, social and cultural development.
- Prepare all pupils for the opportunities, responsibilities and experiences of life.
- Re-integrate pupils where possible, and where appropriate, into mainstream schools.
- Enable pupils to interact and communicate with a wide range of people.
- Enable pupils to express preferences, communicate needs, make choices and decisions and choose options that other people act on and respect.
- Prepare pupils for adult life in which they have the greatest possible degree of autonomy.
- Increase pupils' awareness and understanding of their environment and of the world.
- Encourage pupils to explore, to question and to challenge.

Park School is committed to increasing the learning opportunities for its pupils and to raising standards.

Our pupils may have experienced failure in education and trauma in their personal lives which often results in low self-esteem. Park School therefore endeavours to empower its pupils through successful learning to develop their confidence and self-esteem. We involve the pupils in their learning by listening to their views and considering their choices, especially in the later key stages.

Park School is committed to empowering and inspiring individuals to learn, achieve and succeed, in a bid to help reintegrate them back into mainstream settings.

We Provide:

Individually designed education and therapeutic programmes, an ethos of mutual respect, trust and high expectations, a positive environment which celebrates and rewards success and progress, full time education in a creative and stimulating environment, emphasis on personal and social development and a pathway to independence in small teaching groups of generally no more than four, with high staff to pupil ratios.

Our Shared Values:

- All in our community are entitled to equal opportunity irrespective of gender, race, creed, background or ability.
- We promote the understanding and acceptance needed in a multicultural society and we celebrate the diversity and richness of that society.
- We are committed to working in partnership with others.
- We acknowledge the right to be heard and the responsibility to listen.
- We respect the self-esteem and dignity of others.
- We value the contribution of all the members of our community.
- To work co-operatively in teams and in partnership with others in school, the homes and in the community.
- To develop a partnership with carers/parents.
- To own their work within the framework of agreed shared aims and values.
- To be involved in all aspects of our pupils' development.
- To exercise a duty of care and concern for the wellbeing and safety of all our pupils.
- To maintain the highest professional standards.

The Code of Conduct of the Park School Community specifies the right for everyone to enjoy their learning and leisure at school free from physical, mental and verbal abuse.

We emphasise: Respect for ourselves, other people and property and work actively towards this aim.

I would also like to say what a lovely warm and welcoming school with a lovely friendly atmosphere. Not surprising that 'S' has settled so quickly.

Social Worker

Curriculum

Park School aims for pupils to be safe, happy and to engage positively in their learning and holistic development. The school actively promotes a positive educational culture, through which pupils' efforts are privately and publicly acknowledged to celebrate individual achievements and enhance self-esteem.

Park School provides every pupil with a broad, balanced, differentiated and relevant curriculum based on the National Curriculum guidelines. A comprehensive 14-16 curriculum Pathway is available at Park School and at local colleges. This offers GCSE, BTEC, ASDAN, Functional Skills Levels 1 and 2, Number and Measure Levels 1 and 2, ICT/ECDL Levels 1 and 2 and other external examinations.

The curriculum is tailored to meet all of the pupils' needs. For example in secondary, the subjects offered are directly relevant to the specific needs and ability of the individual pupil - GCSE Maths, Maths Functional Skills Level 1 & 2 and Maths Number & Measure Level 1.

Life in Modern Britain

Park School aims to prepare pupils for life in Modern Britain. We promote fundamental British Values through teaching about democracy, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

To find out more about our school curriculum, please contact the school.



Primary

KS2 Primary Curriculum

Park School has a primary department which supports KS2 pupils with social, emotional and mental health needs and encourages them to re-discover the fun in learning, re-engage with education, improve their academic progress and develop essential social and emotional skills.

We specialise in providing a stimulating, nurturing and safe environment where pupils can explore, have fun and enjoy learning through a range of personalised experiences. We are proud to offer a high staff to student ratio, with a maximum of generally no more than four pupils per class.

The curriculum is designed specifically to promote effective learning skills as well as encouraging personal growth and development of the pupils. All formal requirements of the National Curriculum are taught and a range of enriching extra-curricular activities are regularly included.

Our curriculum is underpinned by the social aspects of learning and activities are designed to enhance and further develop the pupil's personal and life skills. We support pupils to develop their self-awareness and self-esteem, enabling them to improve their behaviour for learning and allowing them to achieve their potential within a positive and nurturing environment.

All lessons are planned specifically to address the individual needs of the pupils.

To supplement pupils' learning we have regular assemblies and Personal, Social and Health Education (PSHE) sessions.



We specialise in providing a stimulating, nurturing and safe environment where pupils can explore, have fun and enjoy learning through a range of personalised experiences - Head Teacher



Secondary

Pupil Centred Provision

The secondary curriculum at Park School is tailored to individual needs and helps pupils become:

- Successful learners who enjoy learning, make good progress and achieve.
- Confident individuals, able to live safe, healthy and fulfilling lives.
- Responsible citizens who make a positive contribution to their local and wider community.

This approach to curriculum planning ensures that each pupil is at the centre and the curriculum and services they require is tailored to meet their individual needs.

We are proud to offer a high staff to student ratio, with a maximum of generally no more than four pupils per class. Extensive and individualised resources also allow for a bespoke approach to education and ensure the needs of all the pupils are met.

Each pupil is supported in identifying and achieving their ambitions through effective transition planning and a comprehensive careers service including support from an independent careers advisor. Pupils are encouraged to voice their views regarding their provision and are involved in setting their own development targets to enable them to realise their short and long term goals.

Park School encourages pupils to develop their learning, leadership and independence skills through a well-balanced

curriculum offering academic, creative, practical and physical experiences. Embedded within the fabric of Park School is the Social, Moral, Spiritual and Cultural development of each student. There is also a strong emphasis on learning outside of the classroom. We have developed good links within our local community - particularly with local colleges.



Staff understand that building pupils' self-esteem is important, and that pupils' social and emotional development are as vital as their academic progress. This has a positive impact on pupils' outcomes - Ofsted 2018



Subjects

GCSE's

- Maths
- English
- Science
- Art and Design
- Design and Technology

Functional Skills Level 1 & 2

- English
- Maths

Number and Measure Level 1 & 2

- Maths

BTEC Level 1

- Science
- Art and Design
- Sport and Leisure
- Hair and Beauty
- Home Economics

Bronze and CoPE Levels 1 & 2

- Asdan

ECDL Levels 1 & 2 & E-Safety Level 1

- ICT



Park School is committed to empowering and inspiring individuals to learn, achieve and succeed -
Head Teacher

Therapeutic approach

Park School works closely with the Acorn Education and Care Children's Homes to ensure that all staff work in a holistic and pupil centred approach.

We work together to make sure that all pupils feel safe and secure with the opportunity to build positive relationships with staff.

All pupils are given a relevant, differentiated and interesting curriculum appropriate to their specific needs to give them opportunities to develop their self-confidence and self-esteem.

The structure, the organisation of the school, the curriculum and the opportunities offered to all pupils is therapeutic in itself and is supplemented with most pupils accessing specific, dedicated therapies via their children's homes or the Therapy Lodge on the school site.

Assessment

At the start of a placement at Park School all pupils will access an assessment programme which is used to clarify the needs and ability of the pupil and to inform their individual programmes of work.

- Academic baseline assessments to ensure teachers understand the starting point of the pupil including a review of previous reports and data where available.

Therapy offer

An important part of the integrated approach at Park School is the therapeutic programme. Pupils who attend Park School and the associated children's homes have diverse and complex needs and it is important that they have access to a range of specialist therapeutic services and interventions.

Our professional team therapy team is highly trained to provide the best level of support, care and therapy to each individual according to their needs.

Therapy services feed into the educational and care programmes and all staff are given training in these aspects to ensure that the therapeutic programme is fully integrated into every element of a pupil's experience.

The provision a pupil receives at Park School is completely matched to their needs.

The level of support and intervention a pupil receives is based upon their level of need. The school's Special Educational Needs Coordinator (SENCO) manages the learning and development support programmes. Through a robust monitoring system we are quickly aware of any changes in pupils or any new areas of need that will need to be supported.



Thank you for an excellent Personal Education Plan document for 'W'...as always really detailed and fantastic to read how well he is doing.

Virtual School Head

Accessing our school

We welcome visits from potential parents and carers who wish to consider their child for the school.

We currently have strong relationships with a number of educational local authorities and SEN teams in the region. Following your visit if you would like to proceed with a placement at the school you will be advised to engage with these teams.

Pupils also attend via our five residential homes in the Oxfordshire group; The Bartons, Oathill Lodge, Steps, Park Farm and Weaveley.

The registered age range for pupils is 7 to 18 years old and covers Key Stages 2, 3 and 4 and 5

Contact with the school is to be made through the Headteacher Jim Davis, via the following email address: office@parkschooloxfordshire.co.uk

There is a referral to admission process which is carried out. Once the referral has been received, all information about a prospective pupil will then be gathered to inform the assessment as to whether the school is able to meet their needs before a decision on placement is made.

For more details of the schools admission processes please refer to the Admissions Policy on the schools website.

Tel: 01608 644621

Email: info@acorncare.co.uk

Safeguarding/ Child Protection

Safeguarding and promoting the welfare of the pupils in our care is our main priority and we expect all staff to share this commitment.

To read our safeguarding and child protection policy please see our website.





Case study

Pupil X came to Park School at the beginning of Year 10 after a disruptive secondary school experience.

Small class sizes, high levels of praise and consistent encouragement in all subject areas by the very experienced staff team, contributed to his opportunity to develop and build on his self-confidence and self-belief.

Through the support of all staff in school, his care staff, his family and through his own hard work, he began the long journey to be the 'best he could be' academically and finished KS4 with nine GCSE passes or equivalent and now attends a local FE college where he is working on a Level 3 ICT Course (equivalent to an A- Level course).



*We are a person centred organisation, with the individual at the core of everything we do - **Head Teacher***

*We welcome visits from potential parents and carers who may wish to enrol their child at the school -
Head Teacher*

Uniform

All pupils are required to wear a uniform which will need to be provided by parents/carers.



Uniform

- A light blue shirt
- A navy blue/light blue striped tie
- A navy blue blazer with the Park School logo
- A navy blue v-necked jumper
- Grey/black trousers
- Black socks
- Sensible black shoes (not trainers)
- Pupils should not wear jewellery to school

Sportswear

- A light blue t-shirt with Park School logo
- Blue shorts
- Trainers / football boots
- Swimming costume (one piece for girls), hat and towel

N.B. Pupils will need to bring an alternative pair of trainers to change into for Break Times. These may be left at School during term time.

Year 12 Students

Year 12 pupils will be allowed to wear a suit and tie (grey, dark blue suit etc, white or blue shirt).

General information

Please see our website for further information on:

- Admissions
- Latest Ofsted report
- School Governance
- School Curriculum
- Assessment
- Staff at the School
- Policies- Curriculum and Administrative
- Health and Safety
- Equal Opportunities
- Behaviour Management and Recognition
- Safeguarding/ Child Protection
- Complaints Procedure
- Charging Policy
- External Accreditations/Exam Results
- Pupil Voice
- The School Day
- Illness and School Absence
- Medication and Medical Arrangements for Students
- Pupils injured at school
- Fire Drills

www.parkschooloxfordshire.co.uk

Contact details

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Email:

office@parkschooloxfordshire.co.uk

Website:

www.parkschooloxfordshire.co.uk



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